

Endnote Chart for UCLA's *Capacity and Preparatory Review Report*

In the left column, the # = endnote number for each essay. If the endnote refers to a document or data that has been included as evidence of UCLA's **Commitment to Institutional Capacity**, the number in the right column identifies the appropriate Criteria for Review (CFR) for which the materials cited provide evidence.

Endnotes for Essay 5. <i>Shaping Undergraduate Education via the Capstone Experience</i>		
#	Document, Data, Website, or Comment	CFR
1	The Boyer Commission on Educating Undergraduates in the Research University – <i>Reinventing Undergraduate Education: A Blueprint for America's Research Universities</i> 1998: http://naples.cc.sunysb.edu/Pres/boyer.nsf . See section VII.	
2	Letter from UC President Atkinson requesting a campus report on redefining undergraduate education in a research context (September 2002): http://www.wasc.ucla.edu/cpr_endnotes/Atkinson_Letter.pdf	4.2
3	UCLA Report from the Joint Senate and Administrative Committee on <i>Undergraduate Education in a Research Context</i> , May 2003: http://www.wasc.ucla.edu/cpr_endnotes/Ug_Ed_Res_Context_Report.pdf	2.4, 4.2
4	Undergraduate Council letter endorsing the UCLA report: <i>Undergraduate Education in a Research Context</i> : http://www.wasc.ucla.edu/cpr_endnotes/UGC_Endorsement.pdf	2.4, 4.2
5	UCLA chart of reserved course numbers for seminars and contract courses (November 2004): http://www.wasc.ucla.edu/cpr_endnotes/Reorg_Definitions.pdf	2.4, 3.3
6	UC Annual Report to the California Legislature (2007); see pages 9-11, "The New T-I-E Method": http://www.ucop.edu/planning/facultyinstructionalactivities2007.pdf	2.7, 3.3
7	Link to College Honors Website with Explanation of the Individual Majors for Honors students: http://www.college.ucla.edu/up/honors/individual.html	
8	Comment: The UCLA <i>Undergraduate Science Journal</i> is produced by student editorial board under the guidance of faculty and staff; students enroll in a 2-quarter course through the Honors Collegium (HC 101B): http://college.ucla.edu/urc-care/proqujsi.htm	
9, 10	Data from the 2006 Senior Survey related to the capstone experiences in the College (see data chart on "Student Views about Participation in Undergraduate Research") : http://www.college.ucla.edu/seniorsurvey/academic.html	2.10
11	Catherine White Berthelde, "Doing Less Work, Collecting Better Data: Using Capstone Courses to Assess Learning" (<i>peerReview</i> 9, no. 2 [Spring 2007]: 27-30), p. 29. http://www.aacu.org/peerreview/pr-sp07/pr-sp07_index.cfm	
12	Verna Teasdale, "The Culminating Experience Decision" (<i>peerReview</i> 9, no. 2 [Spring 2007]: 24-26), p. 25. http://www.aacu.org/peerreview/pr-sp07/pr-sp07_index.cfm	