

Endnote Chart for UCLA's *Capacity and Preparatory Review Report*

In the left column, the # = endnote number for each essay. If the endnote refers to a document or data that has been included as evidence of UCLA's **Commitment to Institutional Capacity**, the number in the right column identifies the appropriate Criteria for Review (CFR) for which the materials cited provide evidence.

Endnotes for Essay 3. <i>UCLA's Commitment to Diversity</i>		
#	Document, Data, Website, or Comment	CFR
1	In 2005, the <i>Washington Monthly</i> issued its first annual <i>Washington Monthly College Rankings</i> based on three criteria; universities should: 1) be engines of social mobility, 2) produce academic minds and scientific research that advance knowledge and drive economic growth, and 3) encourage and facilitate an ethic of service. UCLA ranked second in the 2005 inaugural report. UCLA ranked second in the recent 2007 report: http://www.washingtonmonthly.com/features/2007/0709_rankings.html	
2	UCLA's 1998 Report on Diversity for WASC Site Visit: http://www.wasc.ucla.edu/Diversity-finalreport.pdf	1.9, 3.2
3	WASC Team Report after the Site Visit on June 2, 1998: http://www.wasc.ucla.edu/1998-Team-Report.pdf	
4	Website: Chancellor's Advisory Group on Diversity (CAGD) with Statement of Diversity (1999): http://www.diversity.ucla.edu/aboutus/index.htm	1.5, 3.2
5	UCLA's Academic Advancement Program: http://www.ugeducation.ucla.edu/aap/	2.5, 2.11, 2.12, 2.13
6	Website for the <i>UCLA in LA</i> Initiative: http://la.ucla.edu/	2.11
7	Website for the Academic Preparation and Educational Partnerships Programs (APEP): http://apep.gseis.ucla.edu/	2.10
8	Comment: The data in the table represent three-quarter averages for each of the two years. These data include all undergraduate students and graduate students enrolled in state-supported and self-supporting general campus and health sciences degree programs at UCLA. House-staff (Interns and Residents) are not included. "African American" data includes "Black, Non-Hispanic"; "American Indian" data also includes "Alaska Natives"; and "Asian American" includes "Pacific Islander." Students are not required to "state" their ethnicity or race, and after Proposition 209 a greater number of students declined to make this self-identification. Data provided by UCLA's Office of Analysis and Information Management (AIM).	
9	Academic Senate Committee on Undergraduate Admissions and Relations with Schools (CUARS): http://www.senate.ucla.edu/committee/cuars/CUARS.htm	4.1
10	UCLA Data: For data on Freshman Admissions and Transfer (Advanced Standing) Admissions see: http://www.aim.ucla.edu/Statistics/admissions/AdmissionsTrends1989-2006.pdf	2.10
11	Undergraduate Profile (Fall 2006) Produced by the Office of Analysis and Information Management (AIM): http://www.aim.ucla.edu/home/PROFILE_FALL2006.pdf	2.10
12	UCLA news article (August 11, 2006) - <i>Background Information on the Decline in African American Admissions at UCLA</i> : http://www.newsroom.ucla.edu/portal/ucla/Background-Divide-in-African-7237.aspx	
13	Comment: Three datasets are addressed in this paragraph; all data are from the 2006 College Senior Survey. 1.) Students were asked to indicate their level of agreement (Strongly Agree to Strongly Disagree) with the statement: "I feel a part of the campus community." Of the respondents, 69% of all seniors reported that they "strongly agreed" or "agreed" with the statement, while 60% of the African American seniors "strongly agreed" or "agreed", the lowest of all groups reported (White = 71%, Asian = 69%, Chicano/Latino = 69%). 2.) Seniors were also asked to indicate their satisfaction with "student and campus life". Of the respondents, 78% of the African American seniors were satisfied (or very satisfied), while satisfaction levels (seniors reported being satisfied or very satisfied) were higher for Asian = 94%, White = 91%, and Chicano/Latino = 90%. 3.) Seniors were also asked to indicate their overall satisfaction with the UCLA experience. Of the respondents, 91% of the African American seniors were satisfied (or very satisfied), while satisfaction for Asian = 95%, Chicano/Latino = 95%, and White = 94%. Data from SAIRO; for more information about student views of campus life, see the 2006 UCLA College Senior Survey: http://www.college.ucla.edu/seniorsurvey/climate.html	
14	UCLA news article (Sept 28, 2006) – <i>UCLA Adopts a Holistic Approach to Reviewing Freshman Applications</i> : http://www.newsroom.ucla.edu/portal/ucla/UCLA-Adopts-a-Holistic-Approach-7375.aspx	
15	Website for Early Academic Outreach Program: http://www.studentaffairs.ucla.edu/studentadministration/outreach1.htm	1.5

16	Website for UCLA Graduate Fellowships: http://www.gdnet.ucla.edu/asis/entsup/fellgrnt.htm	4.2
17	Website for UC Leadership Excellence through Advanced DegreeS (UC LEADS), http://www.gdnet.ucla.edu/asis/ucleads/uclintro.htm	1.5
18	Website for UCLA Alliance for Graduate Education and the Professoriate (AGEP), http://www.gdnet.ucla.edu/asis/agep/index.html	1.5
19	Website for the UC Diversity Initiative for Graduate Students in the Social Sciences (UC DIGSSS): http://www.gdnet.ucla.edu/asis/ucdigsss/index.html	1.5
20	Website for UCLA's McNair Scholars Program: http://www.ugeducation.ucla.edu/aap/mentoring/mcnair.html	2.8
21	Website for the UCLA NSF Minority Access to Research Careers (MARC) Program: http://college.ucla.edu/urc-care/scholmarc.htm	2.8
22	Website for the Center for Excellence in Engineering and Diversity (CEED): http://www.engineer.ucla.edu/academics/ceed.html	2.8
23	Website for the Career Based Outreach Programs (CBOP): http://www.eaop.ucla.edu/0405/cbop.htm	1.5
24	UCLA's Faculty Diversity website: http://www.faculty.diversity.ucla.edu/	1.5, 3.2
25	UCLA's Affirmative Action Plan: http://www.faculty.diversity.ucla.edu/06library/affirm/docs/0708_AAAPlanWeb.pdf	1.5, 3.2
26	Three Reports Written by the UCLA Gender Equity Committee (Jan – Oct 2000): http://faculty.diversity.ucla.edu/04advance/gendeg/committees.htm	1.5, 3.2
27	Data: UCLA Regular Rank Faculty – 2006-2007 (diversity and gender): http://www.faculty.diversity.ucla.edu/06library/data/docs/GenDemPages/04_0708_RegRankGenEth.pdf	1.5, 3.2
28	Data: UCLA Minority Faculty 1990-2004 & UCLA Ladder Faculty by Gender – 1990-2004: http://www.wasc.ucla.edu/cpr_endnotes/Faculty_Data1.pdf	1.5, 3.2
29	Data: Proportion of UCLA Ladder Faculty by Gender and Race/Ethnicity by Different Academic Areas: http://www.wasc.ucla.edu/cpr_endnotes/Faculty_Data2.pdf	1.5, 3.2
30	Search Process and Toolkit for UCLA Ladder Faculty: http://www.faculty.diversity.ucla.edu/03recruit/committee/stk/docs/SearchToolkit2007_101507.pdf	1.5, 3.2
31	Staff Workforce Demographic Data Summary: http://www.chr.ucla.edu/chr/portaldocs/saa/saadoc-demographicdata-2006.pdf	1.5, 3.3
32	Website of the Cesar E. Chavez Department of Chicana and Chicano Studies: http://www.chavez.ucla.edu/index.htm	2.2
33	Website for the Department for Asian American Studies: http://www.asianam.ucla.edu	2.2
34	Website for the Women's Studies Program: http://www.womensstudies.ucla.edu/	2.2
35	Website for the Interdepartmental Program in Afo-American Studies: http://www.afro-am.ucla.edu/	2.2
36	Website for the Interdepartmental Minor in Disability Studies: http://www.disabilitystudies.ucla.edu/	2.2
37	Website for the Interdepartmental Minor in Lesbian, Gay, Bisexual, and Transgender Studies: http://cis.ucla.edu/studyArea/course.asp?id=131	2.2
38	Website for the Education Studies Minor: http://www.gseis.ucla.edu/~edminor/	2.2
39	Website for the field of Race, Ethnicity, and Politics in the Department of Political Science: http://www.sscnet.ucla.edu/polisci/menu/fields/rep/rep.pdf	2.2
40	Website for the UCLA Law program in Critical Race Studies: http://www.law.ucla.edu/home/index.asp?page=1084	2.2
41	Website for Law and American Indian Studies: https://www.law.ucla.edu/home/index.asp?page=1075	2.2
42	Website for the UCLA Center for Research, Education, Training, and Strategic Communications on Minority Health Disparities (CRETSCMHD): http://cretscmhd.psych.ucla.edu/	2.2
43	Website for the UCLA Center for the Study of Women: http://www.csw.ucla.edu/	2.2
44	Website featuring UCLA's four Ethnic Studies Centers: http://www.esnet.ucla.edu/	2.2
45	Website for UCLA's Institute for Democracy, Education, and Access: http://idea.gseis.ucla.edu/	2.2
46	Website: The Civil Rights Project/Proyecto Derechos Civiles: http://civilrightsproject.ucla.edu	2.2
47	Website: <i>Diversity@UCLA</i> , http://www.diversity.ucla.edu	1.5, 3.2